



Rising 4th Graders:

Welcome to 4th Grade Language Arts! There are some great things in store for you next year! One thing we will be talking about next year is the importance of annotating while you read.

Annotating is when you take notes while reading. Annotations help you express your thoughts, ask questions, and find important passages later. Annotating helps make you a better reader and helps you participate in discussions about the book. Here is what the College Board suggests about "annotating,"

"What a reader gets from annotating is a deeper initial reading and an understanding of the text that lasts. You can deliberately engage the author in conversation and questions, maybe stopping to argue, pay a compliment, or clarify an important issue--much like having a teacher or storyteller with you in the room" (AP Central at the College Board)

In order to get you started with the ideas of why we annotate and what to annotate, I have included a Writer's Journal Entry for you to complete while you finish your summer reading. The Writer's Journal Entry will be a first step in helping you analyze how the author has put together sentences that use imagery, show emotion, or develop a character. This will help develop your understanding of the novel, and you will enjoy reading so much more!

As we return to school be sure to bring your novels with you as we will build further on these ideas to help build ourselves up as readers and writers!

Have a great summer!



Assignment Details:

SUMMER READING 2020
FOR STUDENTS ENTERING 4TH GRADE

NOVEL ASSIGNMENT: Students will read two novels and then they will take an Accelerated Reader (AR) test over the books within the first week of school. A Writer's Journal Entry will be due the first Friday of school for both novels.

All students are required to read:

From The Mixed up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg

The Invention of Hugo Cabret by Selznick, Brian.
