



# Confidential Teacher Recommendation

## Math/English

### Grades Fourth Through Eighth

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# ST. LUKE'S EPISCOPAL SCHOOL

Name of Applicant \_\_\_\_\_

Applicant For Grade \_\_\_\_\_

#### Parent or Guardian

**Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teachers. One recommendation form should be given to the math teacher and one to the English teacher. Please include an addressed/stamped envelope.**

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

Please send this recommendation to Director of Admission ■ St. Luke's Episcopal School ■ 15 St. Luke's Lane ■ San Antonio ■ TX ■ 78209.

#### Teacher

**Teacher: Please complete this confidential form and return it in the enclosed envelope.**

This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files. Thank you for your cooperation and honesty. **The child's application cannot be processed until this form is received in the Admission Office.**

#### Academic Skills

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

#### Social Skills

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Name of Applicant \_\_\_\_\_

Applicant For Grade \_\_\_\_\_

**Mathematical Ability – Math Teacher**

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Computational skills						
Problem-solving skills						
Mathematical reasoning						
Mathematical applications						

**Communication Skills – English Teacher**

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

**Check the words that best describe this applicant.**

- |                                      |   |  |   |                                       |
|--------------------------------------|---|--|---|---------------------------------------|
| <input type="checkbox"/> Aggressive  | <input type="checkbox"/> Easily discouraged | <input type="checkbox"/> Immature        | <input type="checkbox"/> Oppositional     | <input type="checkbox"/> Shy          |
| <input type="checkbox"/> Anxious     | <input type="checkbox"/> Flexible           | <input type="checkbox"/> Irritable       | <input type="checkbox"/> Over-protected   | <input type="checkbox"/> Self-reliant |
| <input type="checkbox"/> Cheerful    | <input type="checkbox"/> Follower           | <input type="checkbox"/> Impulsive       | <input type="checkbox"/> Perfectionist    | <input type="checkbox"/> Spirited     |
| <input type="checkbox"/> Confident   | <input type="checkbox"/> Helpful            | <input type="checkbox"/> Manipulative    | <input type="checkbox"/> Positive leader  | <input type="checkbox"/> Well-liked   |
| <input type="checkbox"/> Disobedient | <input type="checkbox"/> Honest             | <input type="checkbox"/> Negative leader | <input type="checkbox"/> Self-disciplined | <input type="checkbox"/> Witty        |

▪ Briefly describe the workhabits/abilities/challenges. \_\_\_\_\_

▪ Is applicant habitually tardy or absent? Yes  No  If yes, please explain. \_\_\_\_\_

▪ This applicant is:

- Highly recommended (Top 5%)  Strongly Recommended  Recommended  Recommended with Reservation  Not Recommended

If you checked "Recommended with Reservation" or "Not Recommended," please explain. \_\_\_\_\_

▪ Is there anything regarding the applicant that would be helpful for the Admissions Committee to know?

\_\_\_\_\_

▪ Is there anything regarding the family that would be helpful for the Admissions Committee to know?

\_\_\_\_\_

**Teacher**

Signature of Teacher: _____	Date: _____
Print Name: _____	Telephone: _____
Name of School: _____	Fax: _____
School Address: _____	How long have you known this applicant? _____
What level or subjects have you taught this applicant? _____	
_____	