

# Sixth Grade Summer Reading Project (2 books)

**Book(s) I:** The King of Shadows—Susan Cooper (A.R. 6.2) **OR**  
Tales from Shakespeare—Charles and Mary Lamb (A.R. 12.8)

The books selected for sixth grade summer reading are full of adventure, mystery, and intrigue. As you read, use sticky notes to mark passages that give descriptions of the different characters.

Use the following ideas to help you create an image of your character:

1. Describe the character physically.
2. Describe the character's personality.
3. How old is the character?
4. What values does the character show?(Kindness, compassion, courage, etc.)
5. How do the actions of the character show the kind of person he or she is?

Choose one (1) book to create the following:

## **Project: CHARACTER SUITCASE**

1. Read your assigned book.
2. You will make and pack a suitcase that one of the characters in the story will take on a trip.

### **Materials needed:**

Small cardboard box for a suitcase  
Construction Paper  
Markers, crayons, colored pencils

Glue sticks  
Scissors  
Fabric scraps

3. The suitcase needs to include the following items:
  - a. A luggage tag that has the character's name, address, and destination written on it.
  - b. Memorabilia to decorate the outside of the suitcase, such as bumper stickers or mementos from previous trips.
  - c. Ten (10) items that the character would pack. These items may be both tangible or intangible.

THESE OBJECTS CAN BE HOMEMADE, COMPUTER ART, STICKERS OR SMALL OBJECTS ASSOCIATED WITH THE CHARACTER.

The Written Segment:

Choose a character (NOT THE SAME AS YOUR CHARACTER SUITCASE ONE) and write an essay that compares two (2) characters. In the essay include:

1. What values do the characters show? (Kindness, compassion, courage, etc.)
2. How do the actions of the characters show the kind of persons they are?
3. What kind of image of the characters do we get from the other characters around them?
4. Are these characters well liked? Why or Why not?
5. What kinds of conflict do the characters have?

### **RUBRIC OF HOW IT WILL BE GRADED**

Written Essay:

Introduction—10 points

Body (at least 3 paragraphs)—10 points

Conclusion—10 points

Correct Punctuation—10 points

Correct Grammar—10 points

Character Suitcase—50 points

Must be neat and creative

This project description will be posted on my web page. If you have any questions that should arise during the summer, you can e-mail me at [dgrimes3@satx.rr.com](mailto:dgrimes3@satx.rr.com)

HAPPY READING!!!!!!

## **Book II: The Bronze Bow by Elizabeth George Speare**

6<sup>th</sup> Grade Summer Reading Project for History

The Bronze Bow has been selected for your history summer reading project because it prepares you for our first unit in history, the study of Judaism and Christianity. Though this book is historical fiction, Bronze Bow is rich in facts about the Jewish faith and introduces the reader to the beginnings of Christianity.

### **After reading the book, your project is as follows:**

Prepare a memory/treasure box that includes items representing the life and interest of one of the characters. You do not have to choose the main character.

Each item in the box will be supported by a quote or information selected from the book.  
Example: Daniel's cloak (outer coat)-Jewish law said that Daniel (a common man) was to remove his cloak before entering a Pharisee's house (a Pharisee was a holy man who believed in life after death) or he would make the household unclean. p. 60

There will be a minimum of eight items in the box. More is better, but quality over quantity any day!

You will present both a written report, which contains well-developed support details of each of the items in your box. This report should be typewritten with attention to punctuation, spelling, and clarity. You will also present an oral report to the class explaining the items. You will be graded for your understanding of symbolism, the character's feelings, interests, hopes /dreams, changes in his/her personality or expectations, environment, etc. Details about setting and theme will also add to your report and presentation. Original artwork is always appreciated. Your artwork from fifth grade has been noted and many of you are very talented.

Your projects will be due Monday, August 31<sup>st</sup>.

### **Projects will be evaluated in the following manner:**

Written report - 30 points

Facts and supporting details - 30 points

Creativity - 10 points

Presentation/Neatness - 20 points

Class presentation (must speak clearly and confidently) - 10 points