

EDWIN PRESCOTT GORDON, Ph.D.

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Education:

Ph.D. in Public Administration (emphasis, Educational Leadership & Curriculum and Instruction)

Cornell University, Ithaca, New York 1996

M.A. in English and Sociology 1989

Baylor University, Waco, Texas

A.B. English and Sociology

Baylor University, Waco, Texas 1985

Employment:

Head of Lower School (320 students; 52 staff), The Walker School, Marietta, GA. (July 2006-present)

Responsible for managing the academic quality/institutional strength of education for students in grades 1-5; manage the hiring, nurturing and retaining of faculty and staff; provide leadership in the planning for growth and enhancement of faculty development and budget, facilities growth and development, and set annual program costs; coordinate admissions and enrollment management process; lead and manage plan for integrating technology and curriculum; mentor teachers, administrators; advise on appropriate curriculum and leadership practices; direct learning and enrichment services; develop long-range planning goals; and serve on various academic and student-centered committees.

Executive Director of K-12 Executive Education Program, Graduate School of Education, University of Pennsylvania, Philadelphia, PA. (July 2002-2006)

Managed the academic quality/institutional strength of K-12 education for executive education program serving K-12 public/private administrators.

Responsible for fund-raising revenue and endowment, and implementing major gifts programs; Chair, major gift campaign advisory council; developed long-range planning goals and lead self-study process required for accreditation purposes for the program.

Adjunct Assistant Professor, Department of Educational Leadership, Graduate School of Education, University of Pennsylvania, Philadelphia, Pennsylvania. (appointed while serving as director of executive education program, July 2003-Present)

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Employment (continued):

Head of Lower School, Country Day School-Arlington and Montessori, Arlington, Texas. (July 1999-June 2002)

Second Grade Language Arts Teacher and Coordinator of Language Arts, Country Day School of Arlington, Arlington, Texas (Jan. 1999-June 2002). Promoted by Headmaster to head lower division.

Second Grade Homeroom Teacher, Immaculate Conception Elementary School, Arlington, Texas (August 1995-December 1998). Taught all core subject areas.

Adjunct Assistant Professor of Educational Administration and Policy Studies, University of Texas at Arlington, Arlington, Texas. (1993-1995).

Courses taught include Elementary School Leadership and Policy; Early Childhood Education, Curriculum and Instruction for Elementary Schools, and Leadership in Educational Organizations; Cultural Diversity and Leadership. Regularly supervised independent study projects and theses. Part-time position

Policy Researcher and Analyst, U. S. Department of Education, Washington, D.C., Summer 1991. (Internship while in graduate school.)

Assisted in the design of a cost-benefits model for the Secretary of Education *Education Goals* initiative for elementary and secondary education.

Fourth Grade Homeroom Teacher, Waco Montessori Elementary School, Waco, Texas (August 1985-1989). Taught all core subject areas.

Consulting Experience:

Principal Consultant, International Schools Foundation, NY (Spring 2005-2007)
Consulting with foundation board on issues of K-12 leadership and development, school and curriculum design, and facilities planning for elementary schools.

Consultant/Facilitator, Boyertown Area School District, Boyertown, PA. (2005-2006)
Consulted with school district board of trustee members, senior administrators, and community leaders on marketing and enrollment, curriculum planning for diversity, organizational planning, and diversity and leadership issues.

Selected Recent Presentations:

Gordon, E. (2007). *Global Education and the Role of School Leaders*. Introduced Keynote Speaker, Lisa Ling, National Conference, National Association for Independent Schools, Denver Colorado.

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Selected Recent Presentations (continued):

Gordon, E. (2006). *Preparing K-12 schools for the social and economical challenges of standards-based education: A comparative analysis of U.S.-Thailand policies*. U.S.-Thailand Education Roundtable, Thailand.

Gordon, E. and Domathoti, A. (2006). *Developing countries and elementary education: Best curriculum and leadership planning models for implementation*. International Schools Foundation, South Africa Summit, Africa.

Gordon, E. (2005). *Schools and human services integration: Creative strategies for aiding elementary students in the Chelsea Schools-Boston University Partnership*. Presented at the Public Schools Conference for North Texas Schools.

Gordon, E. (2005). *Promoting promising school-linked approaches: Cost-effective programs to link at-risk children with prevention and early intervention services*. Presented at the CBD National Meeting, Washington, D.C.

Continuing Education and Professional Development Courses and Seminars:

Incorporating Active Studio into Classroom Lessons (Summer 2008)
Teaching with Historic Resources (Summer 2008)
Technology Leadership and Curriculum Decisions (2007-2008)
Strategic Planning and School Leadership (2007)
Working with Independent School Boards (2007)
Schools and Fundraising Models (2007)
Building Budgets: Using the Zero-Based Budget Model for Planning (2006)
Media and School Relations: The Responsibility of School Leaders (2006)

Awards and Distinctions:

United Way in Cobb County Volunteer Group Nominee
Cornell University Council Member, Cornell Board of Trustees,
Cornell University, Ithaca, NY
Provost's Research Grant for Research in Early Childhood Education
Fellowship Award, Institute for Educational Leadership (Washington, D.C.),
Pennsylvania Education Policy Fellowship Program
United States Department of Education, Office of Elementary and Secondary Education
Award
Dean's Prize for Innovative and Excellence in Research and Teaching (Cornell
University)

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Professional Memberships:

Board of Trustees, National Association for Independent Schools
National Association for Independent Schools, Equity & Justice Committee; Member
Services Committees
National Association for Elementary School Principals
Atlanta Area Association of Independent Schools
Cornell University Council of Trustees
Cornell Council Committee on Student Services and Activities
Cornell Council Committee on Human Resources
University of Pennsylvania Graduate School of Education Association of Faculty
Senior Associate, Penn Center for Educational Leadership, University of Pennsylvania
National Schools Attuned Program
Institute for Responsive Education and Leadership

Committee Service (Present and Past):

Admissions Committee, Walker School, Marietta, GA
Student Activities Committee, Walker School, Marietta, GA
Employee Campaign Manager, United Way of Atlanta
Member, University Committee for Admissions and Financial Aid,
University of Pennsylvania
Discussant, Thailand-U.S. Education Roundtable, Thailand & University of
Pennsylvania, Columbia University, Harvard University and University of Michigan
Member, Search Committee, Teach for America-Philadelphia Schools and University of
Pennsylvania Graduate School of Education Member,

Community Service (Present and Past):

Co-Chair, Annual Fund, Atlanta Girls School, Atlanta, GA
Co-Chair, Annual Fund, Baldwin School, Bryn Mawr, PA
Member of Development Committee, Board of Trustees, Georgia Ballet, Marietta, GA
Member, Board of Directors, First Book Atlanta, Atlanta, GA
Member, Board of Trustees, The Hockaday School for Girls
Advisory Board and Grant Proposal Reviewer, U.S. Department of Education, School
Leadership Program
Member, Chief Advisory Council, International Schools Foundation, New York
Chair, Education Committee, The Hockaday School Board of Trustees
Regional Representative, Cornell University Alumni Association Action Network
Advisory Board, Fundraising and Development, Dallas Symphony Orchestra Association

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Technology Skills:

Extensive working knowledge of MS Word, PowerPoint, Excel, MS Publisher, PageMaker, Database, Internet; SmartBoard/ActiveBoard Technologies

Personal Information:

Marital Status: 20 years to LaRita Yvonne Gordon (Human Resources director; classroom teacher)

Children: 16 year old daughter; 10 year old son

Hobbies: Spending time with my family; enjoying time with school-aged children; playing tennis; jogging; playing piano; attending opera and ballet; reading history novels; and watching historical and children's movies with my family

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References:

Pat Bassett, President, National Association for Independent Schools, Washington, DC
(202) 973-9700; bassett@nais.org

Liza Lee, former Headmistress, The Hockaday School, Dallas, TX
(214) 443-1885; llee373@gmail.com

Doreen Oleson, Head of School, St. Mark's School, Altadena, CA (626) 798-8858;
doreeno@saint-marks.org

Doug Lynch, Vice Dean, Graduate School of Education, University of Pennsylvania,
Philadelphia, PA (215) 573-5022; dougl@gse.upenn.edu

Kathy Piques, Lower School Technology Integration Specialist, The Walker School,
Marietta, GA (678) 581-6893; piquesk@thewalkerschool.org